

Valley Star

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April 11, 1996

Anti-Semitism Shows Itself at Valley; Hillel Plans Seminar

Monica Lid
Valley Star Staff Writer

Racism is a problem that our society struggles with on a daily basis. A college campus should normally be a safe haven, but here at Valley, the issue is now in our collective face, and that is hard to swallow.

Apparently swastikas have been scribbled on bulletin boards and flyers around campus. A year ago, the Nazi sign appeared in a bathroom in the library. Even some of Hillel's flyers were desecrated, which made many people outraged.

Valeri Statland, Senate representative, talked about the swastika sightings. She said, "From what I know this has been going on for a while, but the findings have had less time in between them lately. Which is to me, being that I have experienced live racism before, a sign that things might be getting a little worse." Statland is also chairwoman of Valley's Holocaust seminar and public relations coordinator for Hillel.

"This is also kind of an opportune timing since Hillel will be hosting the Holocaust seminar later this month. With this event we are trying to educate people in order to lessen the hate a little bit, because hate is a part of not understanding."

At Valley, what else is being done to prevent these things from happening? The answer is simple, since all incidents have been reported to Campus Police.

"I personally know of six different swastikas which have been found around campus since December," Statland said. "I have talked to the police in person each time this has happened. It's necessary because if the police doesn't get involved, what is to happen."

This is only my second semester here, but from what I have heard this problem has been going on, in some degree, for years."

With the seminar, Hillel will try to minimize this problem by creating awareness of anti-Semitism, Hillel has booked Randy Steinberg, assistant director of the Anti-Defamation League's Pacific Southwest Region to speak about crimes of hate and anti-Semitism at their seminar.

"Incidents like these are a reason to work that much harder to have a prominent speaker like this attend our seminar," smiled Statland. "He can educate the students in other ways than we can."

"I am happier now going to a school where I can be proud of what I am, because it hasn't always been like that, so the latest occurrences is therefore a frightening thing and never the less annoying."

Commissioner of Jewish studies Jeff Winikoff, said he has also seen flyers with racial comments scribbled on them. He said other clubs such as Black Students Union have had similar experiences with anti-propaganda. His summary comment is: "It's disturbing and disgusting."

ASU President Robert Lane also had comments about prejudice appearing on bulletin boards at Valley College. He said the defacing of club posters is not going to stop anybody. "If people disgrace or take one down, we are just going to put up five more."

Lane encourages anybody who see this happening to report it to the clubs and Campus Police. "LAVC is such a culturally diverse school and we are not going to let something like this make a difference."

Delahoussaye To Replace Mayo

by Adam Adler
Valley Star Staff Writer

Pierce College's Campus Articulation Officer, Yasmin Delahoussaye, has been selected as Valley College's new Dean of Student Services. She is expected to start her new position early in May and be introduced to the campus before summer session starts.

Delahoussaye has extensive experience in the areas of admission, assessment, counseling, program development, budget development, school relations, personnel selection and evaluation. Her other experience includes prerequisite checking, curriculum concerns, working with high schools. She began her work in education as a counselor and has served as Campus Matriculation officer for Pierce and has chaired the District Matriculation Committee.

Honors for Delahoussaye have included the Los Angeles Board of Supervisors recognition for outstanding community service work and the State Chancellor's Office for developing a model matriculation program. According to Valley College President Tyree Wieder, Delahoussaye is greatly admired for energy, creativity, diplomacy, leadership skills and her support for student services.

Campus Clips:

The YWCA of greater Los Angeles will present a one week parenting course designed for parents of children of all ages. Classes will be held at YWCA North Valley program location on Tuesdays from April 16 to June 18, 1996. For more information and exact location, call (818) 365-9141.

YWCA will also have an ongoing, informal support group for parents of teenagers on the first Tuesday of each month, the next session will be May 7. Call (818) 365-9141 for more information. A member-

ship fee of \$22.00 is required.

A job resource fair will be hosted by the YWCA on Wednesday, April 17 from 10 a.m. to 2 p.m. at 1200 North Maclay Street, San Fernando. For more information, call (818) 365-9141.

Valley College Retirees Reception social hour is scheduled for Thursday, April 18, 1996 from 11:30 a.m. to 1:00 p.m. At 1:00 p.m. in Music, room 104, there will be a special presentation with Jay A. Rose, Attorney and Elderlaw Specialist. Please R.S.V.P. to the Patrons Association at (818) 786-2389.

Sex, Tattoos, and Body Piercing—What does this have to do with HIV/AIDS? Find out from someone with firsthand experience. Wednesday, April 17, 1:30-2:30 p.m. in Campus Center 208. For more information, call the Student Health Clinic at (818) 780-0652 or visit them in the Women's Gym Building.

The Spring 1996 Counseling Lunchtime Workshop series will continue on Tuesday, April 16 with a TAP/UC Transfer program at 12:00-1:00 p.m. in FL 102.

Career/Transfer Center will have

representatives from CSUN on April 10 and April 24. You can stop by the Cafeteria between 10:00 a.m. to 12:30 p.m. or make an appointment for April 18, 4-7:00 p.m. through the Transfer Center.

Woodbury University will be in Monarch Square on April 10, from 10:00 a.m. to 12:00 p.m. You can drop by and talk to them without an appointment.

Students will be receiving Summer and Fall semester registration appointments and information by mail. If you have moved, it is extremely important to turn in a "Change of Address" form with the

Admission's Office immediately. Forms are available at the Administration Information Counter.

A fund raising concert for Fred Small, will be held at the Burbank Airport Hilton, on Friday, April 26 at 8:30 p.m. He'll be performing his only L.A. County performance this year. Tickets are \$10.00 in advance, \$11.00 at the door. For more information and tickets call (818) 447-5477.

The Burbank Book Fair: The biggest book buying binge ever. Held at the Burbank Airport Hilton Hotel & Convention Center on Saturday and Sunday, May 4 and 5.

Hours on Saturday from 10:00 a.m. to 6:00 p.m. and Sunday 11:00 a.m. to 5:00 p.m. The cost is only \$5.00 for both days and validated parking is available. For more information, call (805) 643-3407.

A Native American play for children will be touring local schools. Two Mirrors will perform on campus in the Cas State Northridge Little Theatre for two weekends beginning April 26. Performance dates are April 26, 27, 28 and May 3, 4, 5 at 7 p.m. on Fridays, 11 a.m. and 2 p.m. on Saturdays and 2 p.m. on Sundays. Tickets are available at the Student Union Ticket Office (818) 885-3093.

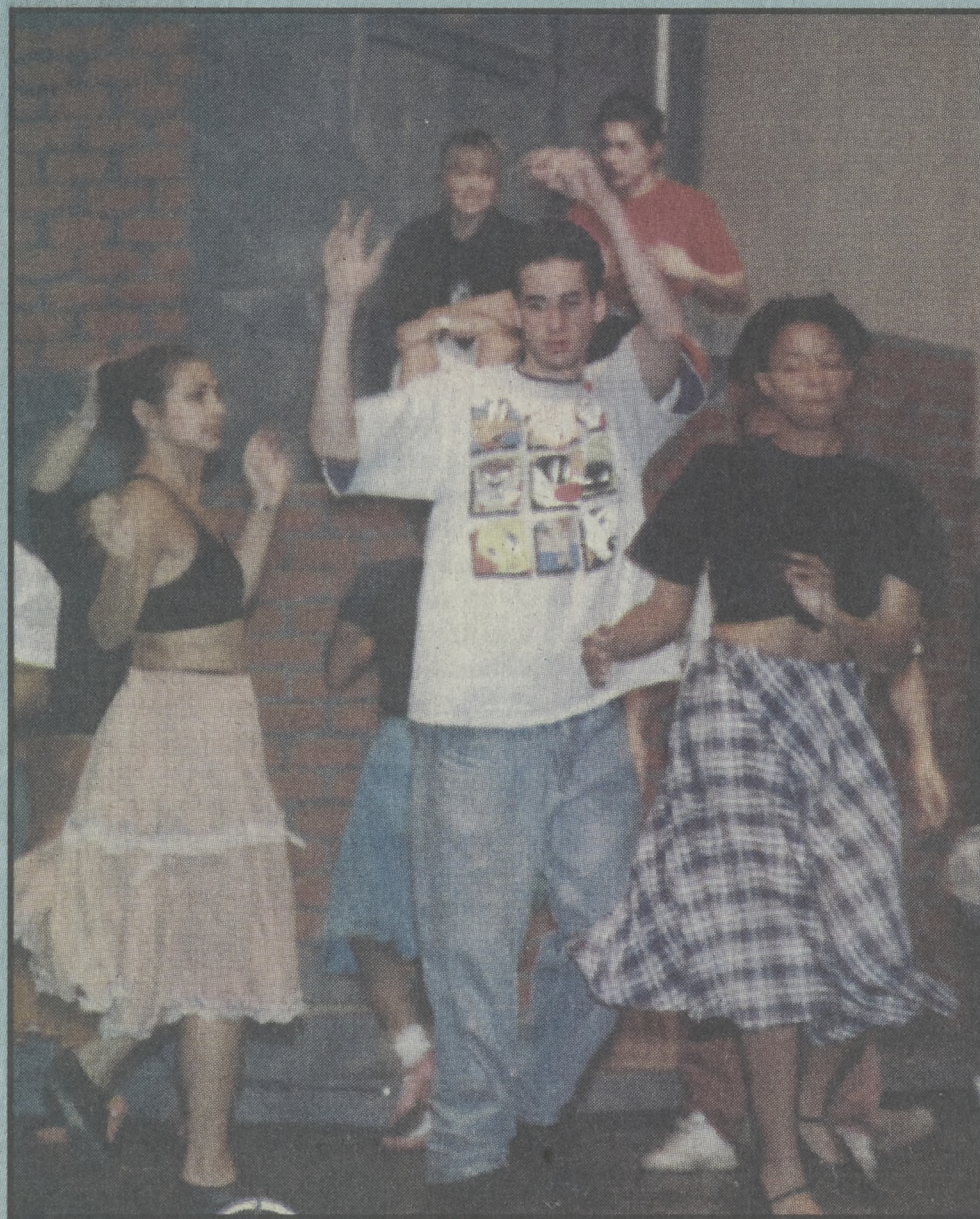


Photo by Maria Ivey

Theater students concentrate during Westside Story rehearsals.

Related story page 2

Proposed: ID Cards with Barcodes

by Allen Cochrane
Valley Star Staff Writer

There is a need for a centralized system that can monitor the use of Valley's extensive collection of computers and keep track of campus-wide facility use. This need has Valley faculty actively lobbying the Matriculation Committee for funding to introduce the system into practice by the fall semester.

Steve Whitney, manager of the Writing Center, said "There is a mushrooming of tutoring and computer lab activity around campus. The Learning Center, Writing Center, Biology computer tutorials, the Fitness Center and on and on. A move is afoot to automate the check-in, check-out process."

Approximately 12 to 15 percent of students currently have Valley College ID cards. The first card issued is free and any cards that are lost can be replaced

by a fee. The proposed system would have every student in possession of an identification card with a bar-code label to provide the necessary check-in service to students wishing access. The student would receive access to the specific facility or screen required and upon completion the student would log out. This has the advantages of speeding up the documentation process and allows the college to generate a comprehensive list of Worker Student Contact Hours, (WSCH).

"Going to the new system will eliminate the need for our instructors and instructor assistants to police individuals who enter our facilities," said James E. Hicks, Chairman of the Computer Science Department. "In the past we had people bring their own software to do their taxes or write screenplays. We want to eliminate access to people who are not Valley College students."

As an example of the abuse that has been occurring, Whitney mentioned his chance meeting with a man outside the Writing

Center lab who asked him if he knew how to enroll in a one unit class. The man did not know Whitney was a faculty member and said he had been using the facility but they changed the lab.

"In the past, up till March 4, you could say, 'Aw geez. I left my ID in the car,'" said Whitney. The school was somewhat willing to allow for the occasional lapse in memory or awkward circumstance. "That changed. We don't accept alternate forms of ID anymore, such as a drivers license. You show your student ID or registration slip." Another issue important to the college is documentation of contact hours to qualify for the funding that relates to the WSCH, the number of students enrolled, and ADA, the Average Daily Attendance. Whitney gives the example of a program started in the Tutorial Center in Humanities 101. "Every student that comes in for tutoring enrolls in Tutoring 1, a no credit, no unit class.

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Nude Model Surprises Cub Reporter

by Barry Bostain
Valley Star Staff Writer

Without warning, my journalism professor calls out: "Go and get an interview on campus. Now. See you next week!"

Do I have the courage to ask two strangers questions? And how did I know my decision to do so would have me confronted by nudity?

Not partial, but full frontal nudity.

I left the classroom. One walk past Campus Police told me I didn't want to be the tenth person to ask, what was on the day's blotter? The library and the bookstore also looked swamped with my classmates. I was passing by students, trying to find someone to interview, but everybody looked tired and wet that rainy night. In other words, they seemed to say, don't bother me. I thought to myself, maybe I should try to get some information on something I knew nothing about. On to the Art Building.

The outside doors were locked and I thought, perhaps the art department left early for the evening. What can I do now? It was getting late. I was desperate for an interview. I saw a squirrel and a crow fighting for food and thought, how could I interview them? Just then someone walked out of the art building and let me in.

For what? The first door I opened and WHAM—a nude man striking an odd pose. Quickly, Professor Sam Goffredo pounced on me and asked me who I was and what I wanted. I showed him my press credentials—my Journalism 101 syllabus—and he accepted my invitation to an interview.

I asked Goffredo, aren't math, English and science more important? Until recently, he said, one was not considered educated if they could not draw. And prior to the Industrial Revolution, all scientists were also artists. Goffredo cited Leonardo da Vinci as his best case in point. So, I asked, is it possible to teach a person with crude art ability? Could someone like that learn to draw well?

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Retry One of Oscar's Favorites

Sierra On Video

By Sierra Roberts
Valley Star Staff Writer

Have you ever felt like you missed out on a great movie while it was in the theater, especially important ones like Oscar winning films? Well your neighborhood video store may be the answer to your problem. One film you may have missed, but shouldn't have is "Braveheart."

Winner of the Academy Award for both Best Director and Best Picture for 1995, "Braveheart" is a film for everyone. It is based on the true story of 13th century Warrior William Wallace who fought for the freedom of his native Scotland.

This is not your typical war movie, it is more of an epic adventure. It is the story of a man driven by a deep love for his murdered wife. She is murdered by the English in an attempt to get to Wallace. His loss makes Him

realize the English oppression that Scotland was under and motivates him to fight for his country's freedom.

Wallace, played by Mel Gibson, also the film's director, is a noble character who deserves great admiration. He motivates thousands of Scots to fight for their right to be free. His passion for what is right, and his deep devotion to his beloved bride are characteristics to be admired by people of all different centuries.

If your looking for a night in with the family or a cheap date, renting this film is definitely a good pick. Yes, there is a lot of violence in this film, it is centered around war, but there is so much more to the story. There is a magical love story and witty humor. This is definitely a film for a wide variety of audiences. People both young and old will be captivated. The film's appeal will cross over racial and gender lines. Not only will audience be entertained but they will also get a lesson in history.

Cinema will stand alone

by Kelli Morgan
Valley Star Staff Writer

By next fall, we will see some changes in the Valley College class schedule and school catalog.

The major change will be in the names and numbering of Cinema classes. The cinema department will be independent of the Theater department and have its own class numbers.

For example, in the current class schedule, under cinema, it lists a class called *Introduction to Motion Picture Production* as Theater 501. The new classification for that same class would be titled and numbered as Cinema 101 or 102, etc.

The Theater and Speech/Broadcasting departments have been a part of Valley College for a long time. Cinema was added in the late 60s. Students have been able to earn certificates in both Theater and Motion Picture production as well as an Associates degree in both theater and cinema.

According to Professor Joe

Daccurso, Cinema Chairman, one aspect of the change is "So some lab workshop time is more in step with teaching at City College, but be more tailored to our facilities."

Los Angeles City College has the largest cinema department out of nine community colleges in the district. They have always had a Radio/Television/Film department which included cinema. Valley College is currently set up as Theater/Cinema and Speech/Broadcasting departments.

The discussion to separate theater and cinema has gone on for about three years. There has also been discussion to start a new Media Arts Program which would include the following departments: cinema, broadcasting, journalism, photography, computer graphics, and possibly commercial music recording. Students could earn certifications or Associates degrees in a specialty or a combination of more than one area.

Film and television are the fastest growing industries in the state of California. That means the job

market will be full of opportunities for people who possess skills related to those mediums.

Daccurso believes that because of our location, "It would be wise for Valley College to be in the edu-

cational forefront of that curriculum area. The question is not whether our hearts are in the right places, it is, will the money be put in the right places?"

Exit - Stage Left

Rebecca Fowler
Valley Star Staff Writer

It's lights, cameras...but no action.

Two rival gangs stand facing each other, posed ready for action.

Cut! the choreographer doesn't like what he sees. He crosses the stage and demonstrates to the dancers the intricate moves needed to coordinate the scene. As he exits the stage the dancers immediately imitate his moves. They are rehearsing for the musical "West Side Story."

Each semester the Los Angeles Valley College Theatre department puts on a major production. Last semester it was "Romeo and Juliet", this time it is the modern version of "West Side Story."

Unlike a chorus line, this musi-

cal is complex and intriguing. Its choreographed fight scenes between rival gangs the Sharks and Jets, are fast paced and full of energy. It has comedy, drama and action, including seven dance numbers and 16 songs.

With only five weeks of rehearsal left, the cast spends three hours a day going over moves, learning lines and loosening vocal cords. Each person knows, on opening night, every element has to be polished and professional to entertain the audience.

Francisco Hernandez (Bernando, leader of the Sharks) said, "I have been involved with three productions and this one, by far, is the best. It has terrific choreography, great music and a very strong cast." He looks at his watch, it's almost 3 p.m., time to go to rehearsal.

Captain Traber on a Personal Level

Virginia Linn
Valley Star Staff Writer

The student came through the entrance door of Bungalow 59 of the Police Campus office and going right up to the counter, slammed his books down angrily, telling the desk officer he had just found a parking ticket on his car and felt it was unjustified. He said he had already paid the parking fee when he registered and felt it was unfair. The desk officer patiently explained that the officer who wrote up the ticket did not see a parking tag displayed anywhere on the car. The student reluctantly admitted he had neglected to display the parking tag.

This is a common happening, according to Capt. Karl Traber, Head of Campus Police at LAVC. "Lots of students simply don't pay attention to the instructions that you must display the parking sticker in the back of the rear view mirror of your car above the dashboard, either by applying it directly to the fixture facing out so it can easily be seen, or by attaching it to a yellow cardboard tag which we supply free to all students if they come by the Campus Police Bungalow 59 and pick it up."

Meet Captain Karl Traber, Head of the Campus Police, a friendly, outgoing man. Unfortunately, the only contact the majority of students have with the Campus Police is when they receive a parking ticket. A comment on parking tickets was offered by Jackie, a biology student. "I think the parking fine is too high for students. I'd like to see it lowered. "We don't set the fines, we just carry out the rules of the Board of Trustees of the District", Capt. Traber says. "However, there is a lot more to our department than issuing parking tickets. We are here to help - for instance, on rainy days as we have had this past season, our officers were constantly called out all day, every day, to assist students with car breakdowns."

Captain Traber is a career officer, thirty-three years in law enforcement, who rose through the ranks of the LAPD. In 1984 he retired from the LAPD to become a police officer at Valley College. He was promoted to Captain in

1991 and he now supervises a staff of ten officers and a total of twenty other personnel, including student patrol and permanent part timers.

Born and raised in Germany, he came to the United States at the age of twenty-three and settled in New York, taking his first job in a German restaurant because he spoke only German. He joined the army and credits this experience with helping him to learn English. When he eventually came to California and applied to the Police Academy for admission, he took the required exam and was one of three chosen out of one hundred applicants. This came as a complete surprise. He felt he had a slim chance, being foreign born and still coping with English.

Traber enjoys his work here at Valley College. He is proud of the fact that he has hand-picked superior officers to assist him. They are well-trained men who have had years of experience in dealing with all kinds of situations. A typical officer is Basilio Landeros, a veteran of six years with the Campus Police. He patrols the campus in his police car and likes the interaction with students, helping wher-

ever and whenever he can. As Capt. Traber says, "The last thing we want to do is project the image of a tough cop. We're here to serve the students, faculty and personnel - 'to serve and protect' and that is our main goal. Traber also cites his good relations with the administration staff, who, he says, is always open to new ideas to improve the efficiency of the Campus Police.

Traber discussed the downside of his job. "Crime is up. Car thefts, unfortunately, do occur. We are constantly looking for ways to improve our vigilance and prevent this happening to the student. As much as we try, it's difficult to maintain a fully safe environment when the campus lots are completely open to the public. However, we would like to keep it that way. We want the public to come here; we wish to encourage families to enjoy the campus facilities, but it is difficult to patrol. We try to utilize our officers to the best advantage."

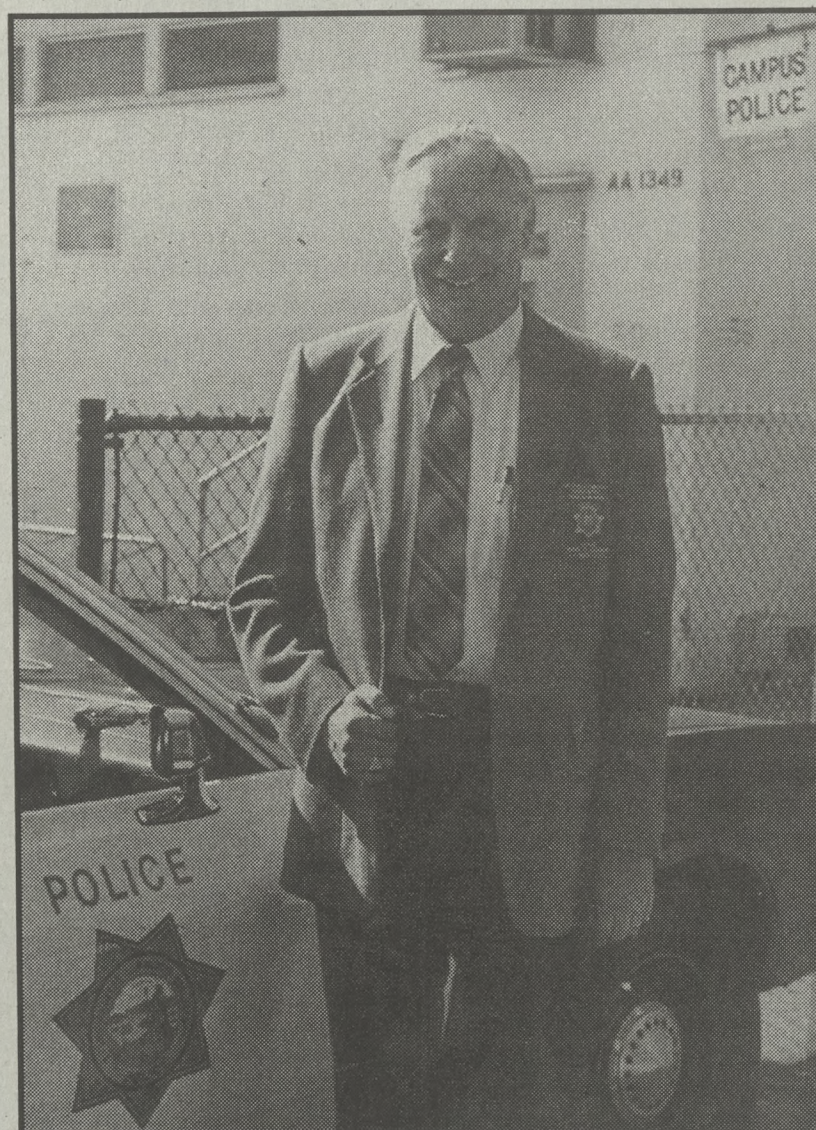
Traber and his staff's experiences through the years have run the gamut for drama. There was the case of an instructor at a nearby

high school who hung himself; in fact there have been several suicides over the years, and then there was the case of the man who hijacked a van. Officer Spence Gosenon of Patrol 3, who has served eighteen years on the Campus Police Force, described the latter incident. "The van was hijacked on Ventura Boulevard and the driver started driving north on Van Nuys Boulevard. Turning east on Oxnard, he continued until he reached our campus and with helicopters whirring overhead, our officers joined in the chase. Jumping curbs and going over lawns past Monarch Hall, the suspect was finally stopped at the intersection of Fulton and Oxnard, where he gave himself up after being surrounded."

Good things happen, too, like the time President Clinton came to speak at the campus. Security was tight with crowds of people lining the streets surrounding Valley College. Traber is proud of the fact that his staff did such a good job that President Clinton thanked him, and he receives a card each year from the President commending him and his staff for their good work. Traber enjoys photography and when he has a day off, the Trabers like driving to the countryside or the beach, seeing new vistas. Physical fitness is important, too, because Traber says, "I have to keep fit. My wife is a gourmet cook!"

Traber's advice to persons considering a career in law enforcement is very simple. "You have to

have a sense of calm and emotional stability. No hot temper - you must be neutral in any situation. You are there to keep the peace, write the report accurately and sometimes testify in court. You begin to realize that you can't change the world, so you do the best you can. You are a servant of the people and you are there to assist. You just report the facts."



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April 11, 1996

Ready or Not the Students Keep Coming to College

by Adam Adler
Valley Star Staff Writer

The results from the Cal State entrance exams are in and they are not very promising. Of all the freshman coming into the system 49% failed English and 54% failed math on the college level, and that was the state wide average. Our closest neighbor Cal State Northridge had a failure rate of 69.7% in both categories. The scary thing is that the highest rates went above 80%. Things are starting to look pretty gloomy for California Higher education.

There are a lot of opinions on how this happened. There are a greater number of non-native English speaking students attending public schools. The job market has a greater demand in market for college degrees pushing more students who did not go to college before to attend. The standards for the college entrance exams are even higher than the graduation requirements for High School.

I think I know the reason. The

steady decline of the California education system is making itself known. Of all the other theories of how this could of happened , it is hard to deny that all the cuts and neglect in our school system has not greatly contributed to this problem.

California's public school system has gone from first to last in the nation since Proposition 13. Attempts at improvement, like the lottery, year round schooling, and the CLASS test have failed terribly in making any progress. Is it any wonder now that admissions tests to Cal State are lower.

My overall feeling about public education here is that it has been inadequate for years. I remember having text books that were ten and twenty years old, most of which only covered things superficially. It seemed that the objective of going to public school was to memorize the information and not learn any real thinking skills. The standardized test that were given each year were the same for specific grade levels, so students would receive the same tests year after year. The test

scores could be improved by familiarity with the test and not by real learning .

I did do some learning, but that was usually in courses with open ended subjects like English Composition. Most of the graded material was based on specific requirements which only had to be memorized. Therefore it is very possible to get by without really learning to apply the material that was being taught.

If you want to improve the entrance exams to Cal State, improve our education system. At the moment there is more money being invested in prisons than in schools. It's just as well since more students will not have a place to go coming out of our dilapidated schools.

We should either stop complaining and make real progress in our schools, or just let nature take its course and send everyone a "How to Prepare for Jail" booklet. If the state can plan a jail system that would accommodate future populations, they should be able to do the same with a school system.

Einey Meiney Miney Mo...

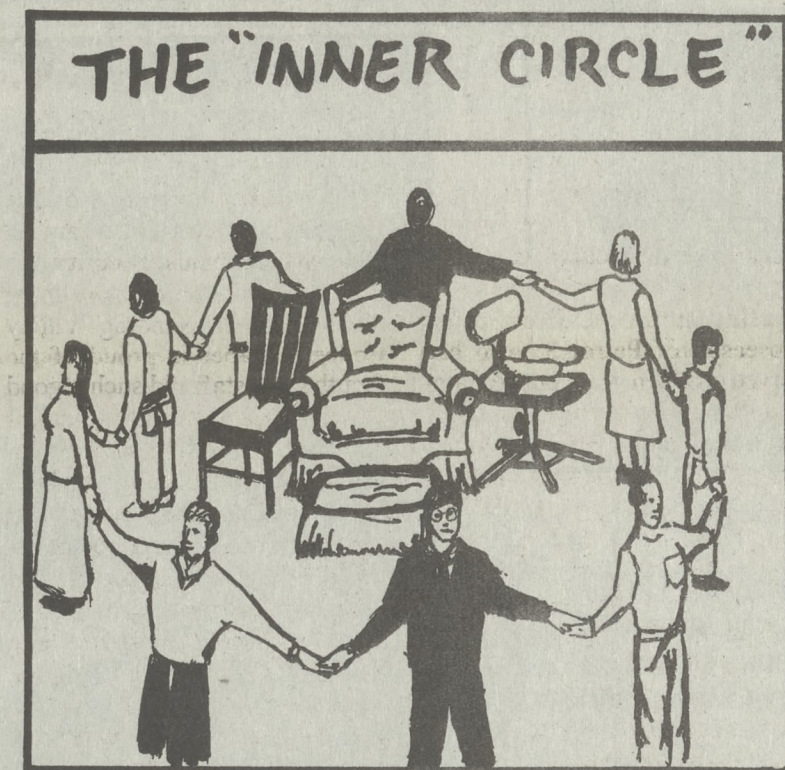
Editorial

In light of the recent elections both on campus—the ASU election, and off campus—the California Primary Election, a question has come about. How are faculty members elected to the various committees that determine important factors in the fate of our college?

The Valley Star distributed a survey to all of the faculty, full- and part-time, (about 300 total), asking them about their knowledge and participation in committees on campus. The response was interesting and enlightening as to how politics work even here.

The survey responses represent a healthy cross-section of the academic departments at Valley College, out of 34, we received at least one response from 24 different departments on campus. The responses, however, only represent about 1/10 of the total faculty.

According to a Senate memorandum that was distributed to



faculty, "With respect to serving on college-wide committees: as a representative of the faculty, you must have been selected to serve by either the Senate or the AFT." The memo also recites, Title 5, Article 2, Section 53203 (2) (f) of Assembly Bill 1725, "The appointment of faculty members to serve on college or district committees...shall be made after consultation with the chief executive officer or his or her designee, by the academic senate..."

In response to the question, "How were you selected (to be on a committee)?" we received various answers. While the majority of committee members were elected and approved by the academic senate, a close number of "volunteers" came in second. Becoming a member by appointment was third and by just being a "warm body" was fourth. One respondent to

the survey seemed a bit upset at having volunteered for committees in the past and had never been chosen.

Overall, we are happy to say that 25 out of the 34 faculty members who responded are currently serving on a committee. Additionally, 31 of the 34 have served on committees at one time or another. This means that the majority of faculty members on campus are really involved on campus. They are here taking actions and making decisions to keep Valley College alive and strong.

One faculty member responded to the question: "According to what you know, how do you think people are selected to serve on committees?" The response was: "Only a select few are selected by an inner circle to serve on the major committees." What is that about?

Campus Forum

12 March 1996

To: The Editor in Chief

The covered walkways of campus are clearly adorned with colorful signs stating in no uncertain terms (at least to myself) that this college has chosen to adopt a policy of providing a healthy environment for those choosing one.

My understanding of the current smoking policies specific perimeters is limited, however, my notion (albeit presumptuous) is that a sign designating an area as either smoking or smoke-free would stand alone as self-evident.

Our rights, as smokers and non-smokers alike, are being grossly violated by the non-enforcement of the smoke-free policy.

Akin to a seat belt law without the "teeth" of enforcement the current policy of allowance only lessens our collective agreement to participate in a society.

It's pointless to argue the benefits of a smoke-free environment versus the personal rights of the individual.

LAVC and its administration have publicly taken a position by designating any area as specifically smoke-free. It's no news to students using these areas that the rules are not being respected, by fellow students or faculty.

It seems historically obvious that all persons benefit from common, supported (enforced) understandings.

If, while driving a car we understood as unsupported the guidelines governing which side of the road was appropriate for travel, most people (law-abiding or otherwise) would choose to walk.

An alternative to supporting our "agreed to" understanding is to then remove all no smoking signs and re-designate these areas as free-choice. Certainly a bold gesture and one directly against the advice of the AMA (American Medical Association), AHA (American Heart Association), ACS (American Cancer Society) and the U.S. Surgeon General. However, the ATG (American Tobacco Growers) would applaud such a public demonstration of support.

My suggestion is that, effective immediately, fines should be levied upon any person in possession of a lighted tobacco product.

The revenue from these fines to be donated to the Cancer Society or be applied to periodic smoke-free lifestyle clinics.

M. Garret
Valley College Student



29 March 1996

To: The Valley Star

On Feb. 17, I received my report card for the Spring 1995 session and much to my surprise there

was a "W" where a grade should have been for Child Development 10.

I called Valley College on Feb. 20, spoke to someone in Admissions and found that the instructor had excluded me on Sept. 22.

I was shocked to hear such a thing because I had attended the class for the entire semester, and had even received the three Red Cross certifications that accompany a passing grade for the semester.

I was also informed by Admissions that I, not the College, had the chore of rectifying this most inconvenient error. I found it rather odd that Admissions did not have a paper trail procedure for such an occasion. I chalked it up to laziness on the part of the bureaucrats at Valley College and felt that its situation was appropriate given the other convoluted problems with logic and procedure at Valley.

After speaking with Admissions on Feb. 20, I called my instructor's home and left an urgent message about the error. In case you did not know, Professor Hardy is not on the Child Development staff this semester after being overworked in a department that is UNDER STAFFED AND UNDER FINANCED!!

Yes, indeed, Valley College's fiscal prudence in the most important area of education nearly killed a valued member of the Child Development staff. Had the Math or Science departments faced the same dilemma, I'm sure that Daddy Warbucks would have reached into his very deep pockets.

After calling Professor Hardy, I left a message for Mrs. Lopez. She too faces the same future as Mrs. Hardy. Mrs. Lopez called me back shortly thereafter. She said that she would take care of it. A follow-up message was left the following Friday, I believed that all would be fine.

On March 4, I decided to personally check on the progress of my errant grade. Admissions said that there was still a "W" on my record. They sent me to the Graduation office where I was told that Lopez would have to turn in the paper work before anything could be done.

In addition to the previous complaint, I am beginning to wonder why Valley College has an ethnic identification section on the entrance application. I have always identified myself as American Indian, I am one-quarter Me-wuk, and have yet to benefit from the funds that I know the college gets for that.

When I first came to Valley College in the Spring of '94, I accidentally stumbled upon the American Indian Studies Commission while visiting the ASU office. I slipped my phone number into their mail slot and received a call a week later.

The Commissioner confessed to me during that conversation that he was not one ounce of

American Indian.

The only "Indian" event to occur since I enrolled was the American Indian Awareness Day that was staged on Columbus Day 1994. That event was not about Indians—it was about Hispanics and the Anti-Proposition 187 Rally. Never during my entire tenure at Valley College have I received any additional communication from that Commission.

Where were those students who staged and attended that event when I asked them to walk in a Anti-Crazy Horse Malt Liquor rally in April of 1995?

While I am on the subject of the ASU, for the past two semesters I've paid my dues but never have been given a sticker upon my payment. Therefore I've missed out on the benefits. I want my money back!

Convoluted is the only word that comes to my mind when I think of Valley College.

Rounding out this litany of comedic proportions, I would like to state that I am sick and tired of the ECE/Child Development Program being treated as if it were an evil step-child to be shuttled off to the hinterlands of budgeting, classroom assignments, and counseling priorities.

Also, can you name the tribe associated with this area? Do you know where that Lost Village is or who purloined the tribe's artifacts? I do!

Caroline McElroy
Valley College Student



by Kelli Morgan
Valley Star Staff Writer

Dear Readers:

The staff at the Valley Star would like to hear from YOU. We want to hear YOUR opinion on current issues or something happening on campus that YOU would like to talk about.

We will print YOUR letters in upcoming editions of the Valley Star, giving YOU a voice on campus.

Write your letters addressed: "Letters to The Editor-Valley Star." They will appear in the Campus Forum section on the Opinion page.

Valley Star does reserve the right to edit obscene materials as well as the rights described in the box below.

YOU can drop your letters at the Valley Star Bungalow #25 or at the Admissions building in the box labeled "On Campus Mail."

We look forward to hearing from YOU!

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.....Maria Ivey
.....Shashra Stewart
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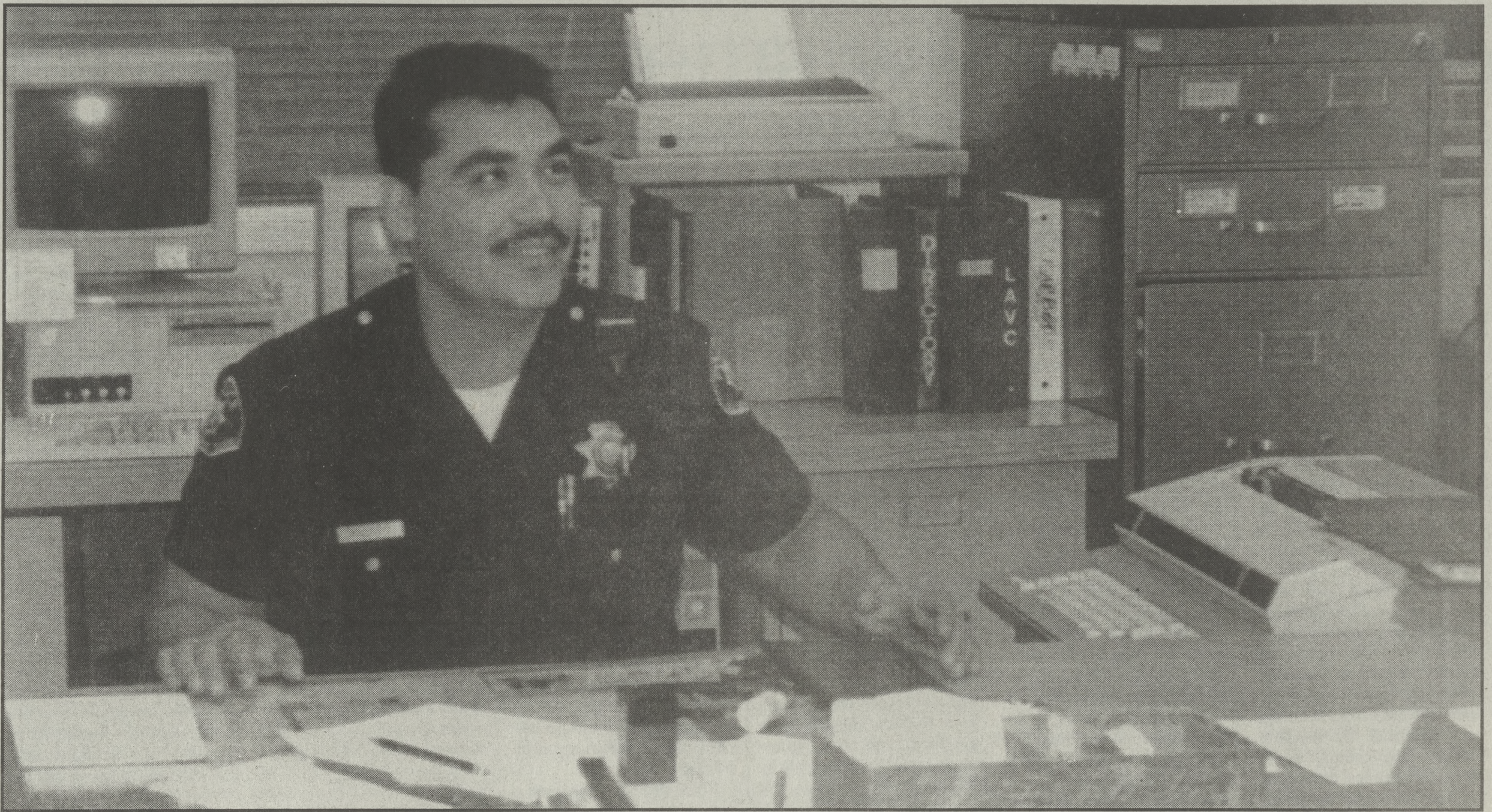
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✪ LETTERS ✪ LETTERS ✪ LETTERS ✪ LETTERS ✪ LETTERS

The Valley Star will receive and, if possible, publish letters from its readers. The Star reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are obscene, libelous, or make racial, ethnic, religious, sexist, or sexually oriented denigrations. Letter must be signed and include student's ID number. Letters may be dropped at the Valley Star Bungalow 25, by Monday morning for the following Thursday.

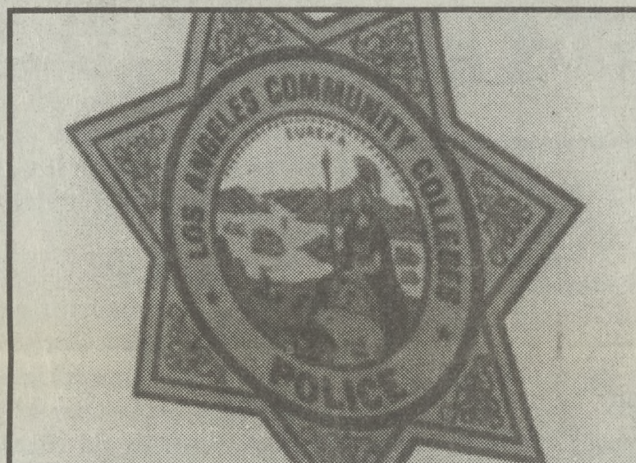
Campus Police Behind The Badge



Officer Basilio Landeros sits at the main desk finishing paperwork before leaving his day shift.



Officer Gail Tam makes sure the building secure.



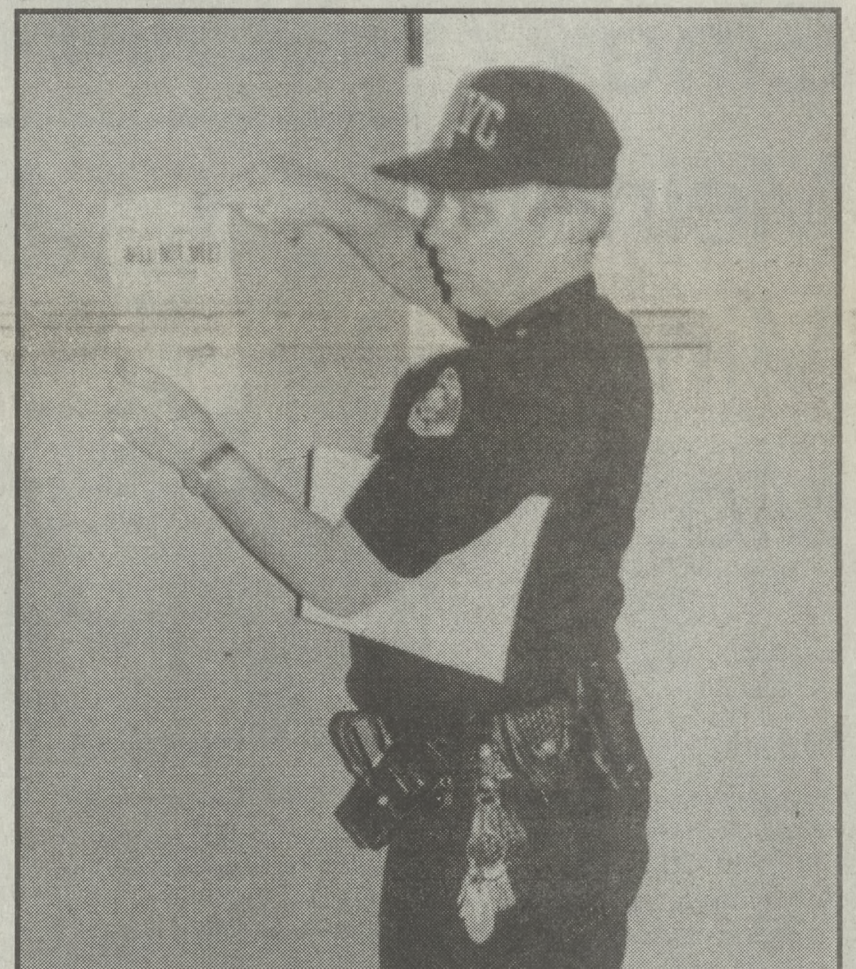
Campus Police are here to serve and protect.

Giving tickets is not the only duty Campus Police fill. Anyone who has ever lost something, been locked out of a room, or even needed an escort found Valley College's officers are here to help.

In emergency situations they are on the go. But crime is almost non-existent on campus. Police patrol the lots to prevent vandalism. Officer Gail Tam says "The reason we give tickets is not to hurt, or fine, but to control. The three E's is what its all about: education, engineering and enforcement."

Photo Essay

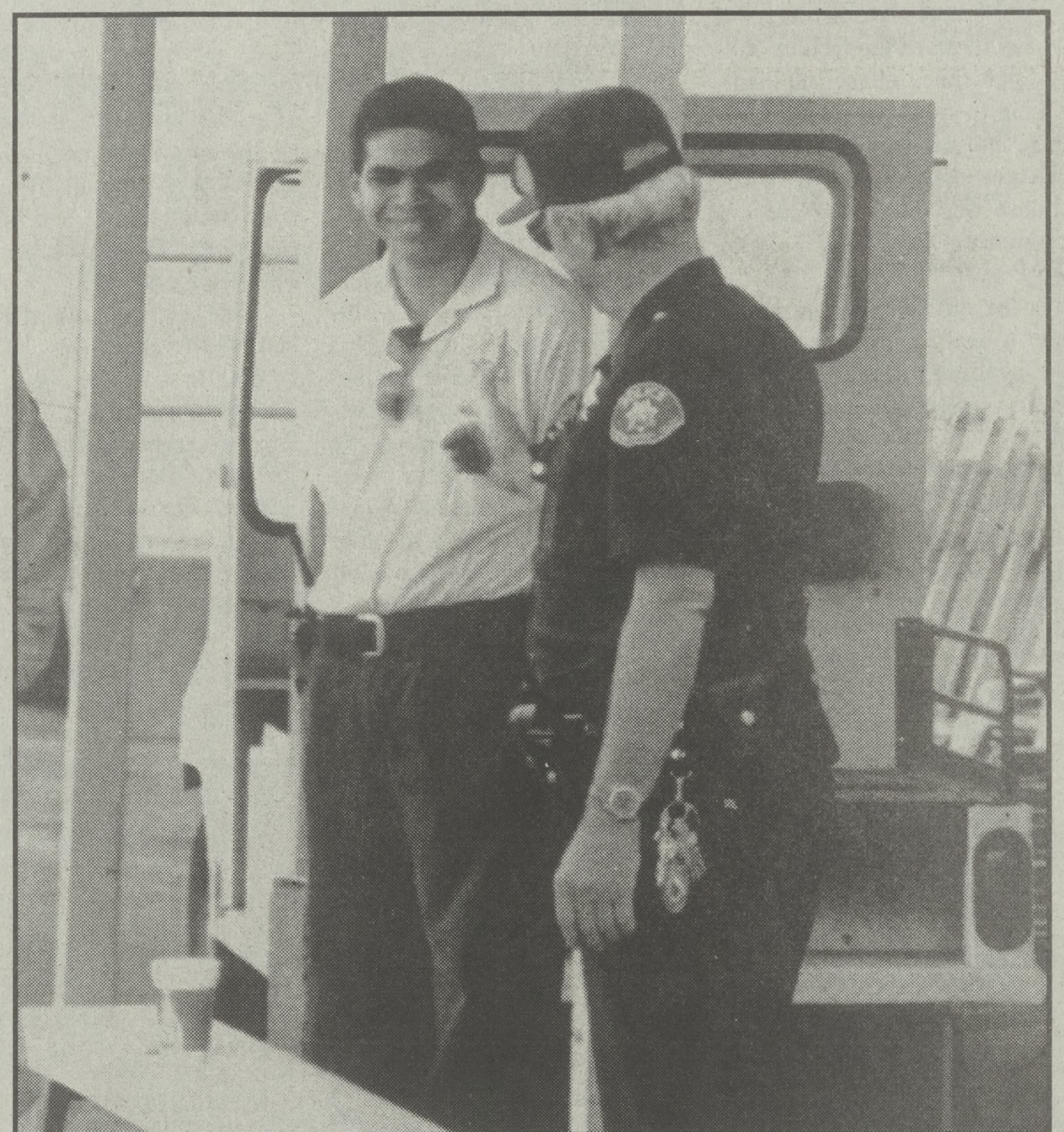
by Shashra Stewart



After receiving a call Officer Michael Habicht posts a will not meet sign for a teacher.

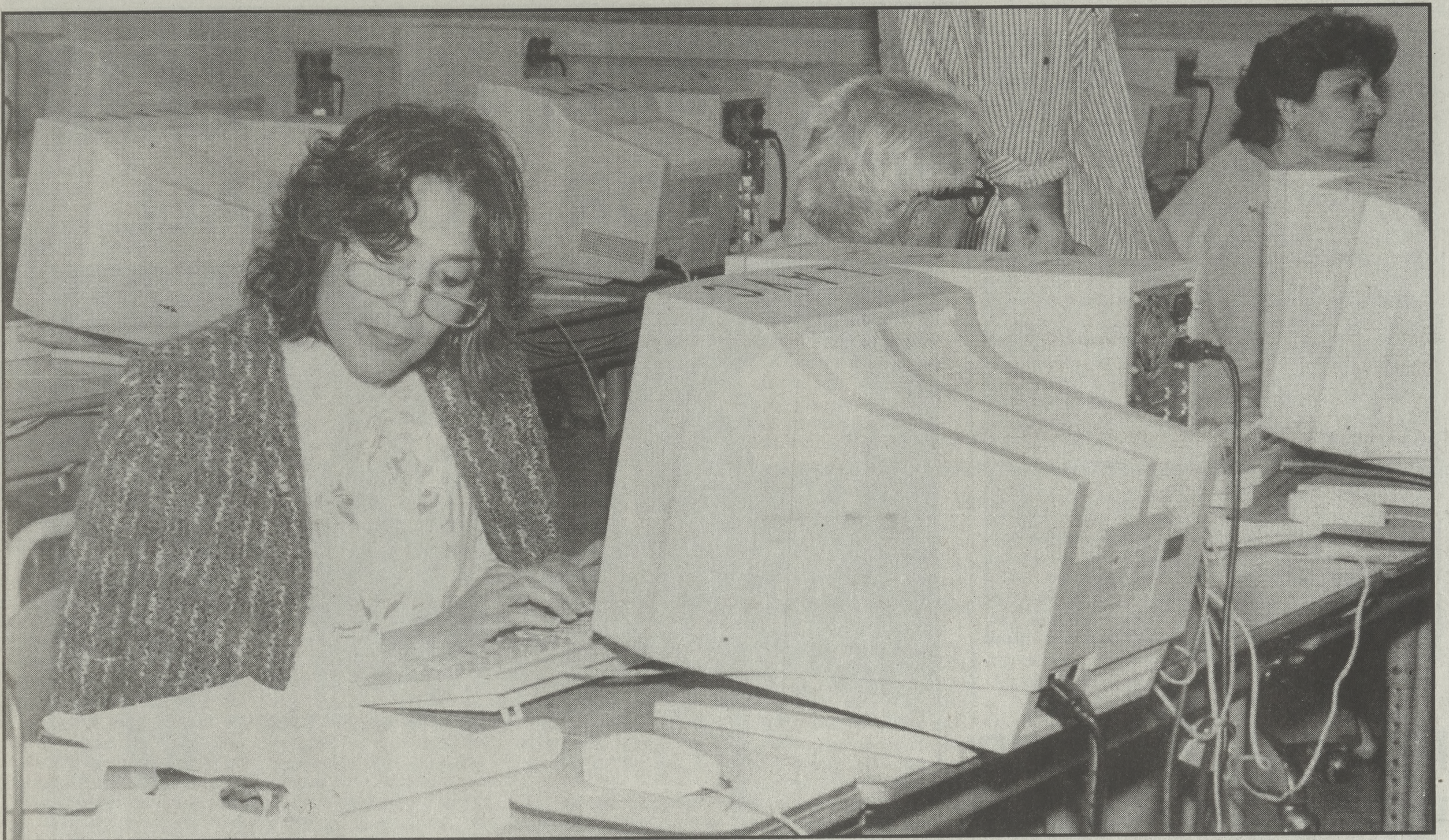


Police vehicle inspected by Michael Habicht before going on a mission.

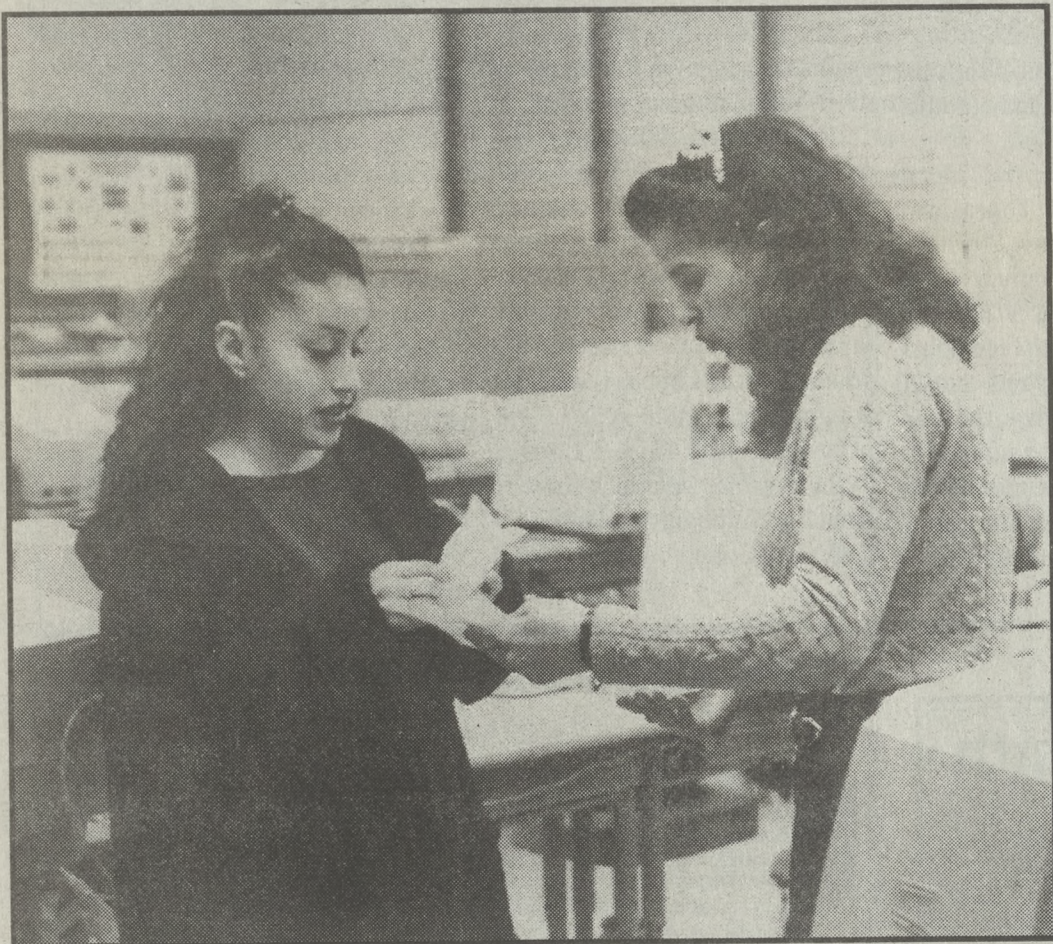


Officer Michael Habicht gives advice to Juan Carlos Castro before he begins his night shift.

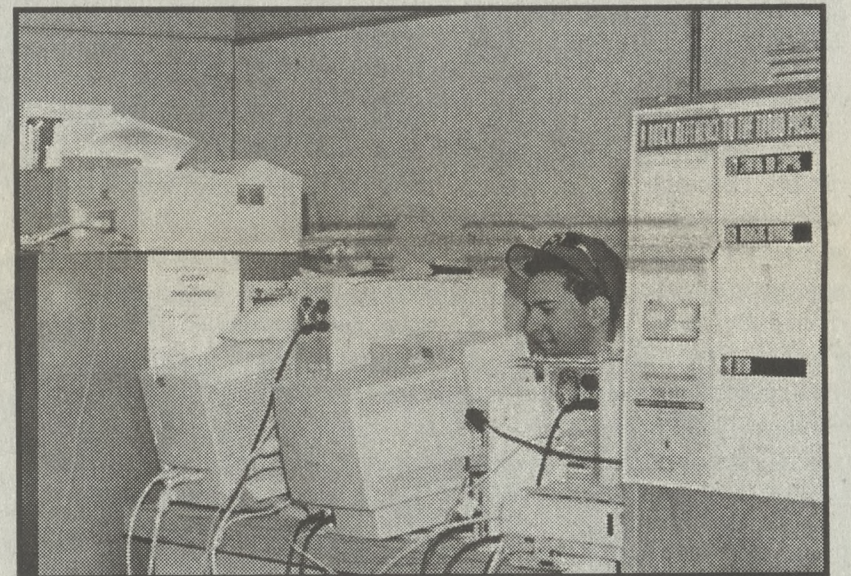
DAILY BUSINESS AT THE CCAIVE



Valley College students utilize the services provided by the CCAIVE on an individual basis with the assistance of the lab's personnel.



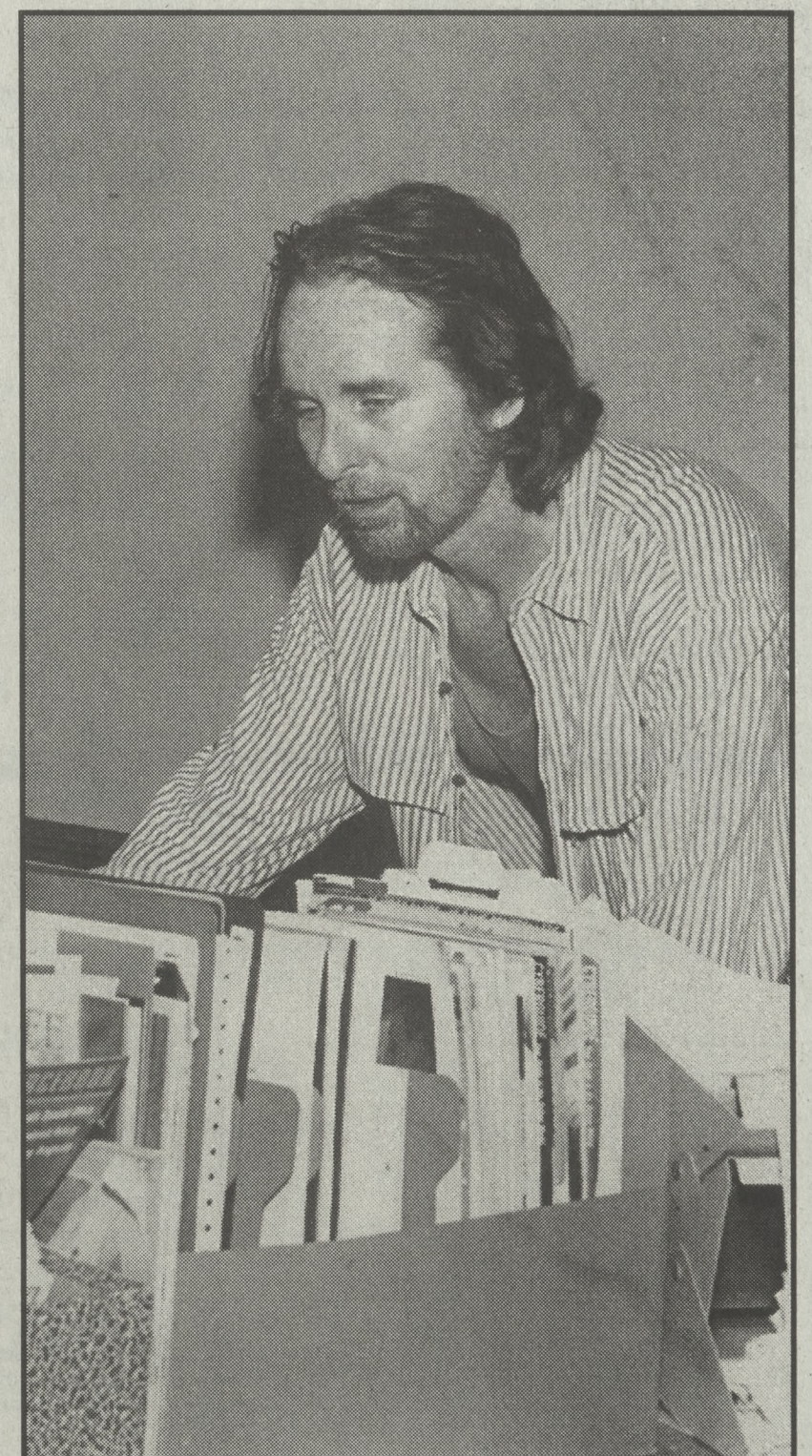
Three High school students are assigned to share the same computer during the Tech Prep class.



Assistance can always be obtained at the CCAIVE by lab personnel.



In the CCAIVE Fatin Alkfouf assists a high school student before the Tech Prep class was in session.



John Beck, systems administrator for Voc. Ed. Network

Sports Schedule

Baseball:

Thurs. Apr. 11	@ Hancock	2:30
Sat. Apr. 13	@ Symar	1:00
Tues. Apr. 16	vs. Pierce	2:30
Thurs. Apr. 18	@ Bakersfield	2:30
Sat. Apr. 20	@ College of the Canyons	1:00
Tues. Apr. 23	vs. Glendale	2:30

Softball:

Mon. Apr. 15	@ Santa Monica	3:30
Fri. Apr. 19	@ Bakersfield	3:30
Mon. Apr. 22	vs. Moorpark	3:30
Wed. Apr. 23	vs. Pierce	3:30

Swimming:

Fri. Apr. 12	@ Rio Hondo	2:30
Wed. Apr. 17	@ Fullerton	2:30
Fri. Apr. 19	@ Pierce	2:30
Sat. Apr. 20	@ Citrus	All Day

Track and Field:

Fri. Apr. 12	@ College of the Canyons	2:00
Sat. Apr. 20	@ Bakersfield	9:00

Fenwick Keeping Football at Top

By Leo Mayorga
Valley Star Staff Writer

The Monarch football squad almost accomplished a perfect season last year. They have been to three bowl games in three years and won two of them. The man behind the team, Valley College Football Coach Jim Fenwick, a very successful coach, thinks that winning, although important, isn't as important as putting his players through Valley College and into four colleges.

"Football is just a vehicle that helps motivate kids through school. A lot of kids care a lot about playing the game and being a part of something on Saturday nights. Being part of a team. Sometimes that keeps them motivated and interested in school to the point where they stay in school and look for direction," said Fenwick.

For the last three years Fenwick has been able to put together, and attracted, some of the best players around. Valley, after only losing once to Bakersfield in 1994, went on to win the Orange County Simple Green Bowl. Last season, after going undefeated for the entire regular season and unfortunately losing the Cerritos Bowl, the Monarchs were recognized

nationwide as the number one community college team, in the nation.

Though disappointed at their loss of the Bowl game last season, coach Fenwick feels confident about next season and also thinks that the team has learned a lot. "Now that we step away from that we've seen what we've accomplished through the season. Having a 10-0 record and just being a participant and playing in that game and that kind of atmosphere, it was really good experience. It's something that our kids won't forget. It leaves us a little bit hungry to win to win them all next year and the following year," said Fenwick.

Fenwick says that the credit for such an outstanding team should be pointed toward the coaching staff as much as the players. "It's a total effort. I'm just one person. I've been fortunate to have hired some pretty good coaches," said Fenwick.

Valley College's coaching staff is one of the best around due to the extensive experience of its coaches. Gary Barlow, offensive coordinator, is a former NFL player with the New York Giants as well as the Barcelona Dragons of the World Football League.



GOLF RAISES \$\$\$ FOR FOOTBALL



Rodney Peete and his crew swing a few clubs to help out Valley College at the Woodland Hills Country Club on April 1, 1996.

Photo by Andrew Gaspar

Community Joins Together for a Worthy Cause

By Sierra Roberts
Valley Star Staff Writer

While many Valley College students were away celebrating Spring Break, the football team and its coaches brought community members and celebrities to-

gether to play a little golf and raise money for the Monarch football program.

The fifth annual Erik Kramer Celebrity AM Golf Tournament took place on Monday, April 1 at Woodland Hills Country Club. The shotgun start at 11:00 a.m. followed a continental breakfast.

With 115 participants and 20 celebrities in attendance, the tournament proved to be quite successful, despite a little rain. While the final amount raised has yet to be determined, the money will be

used to supplement the financial needs of the football program.

Head Coach Jim Fenwick is looking to improve some facilities for his players such as adding more weights to the workout room and getting mirrors put up in the

Fenwick was pleased with the turnout, not only because of the potential profits but also with the communities active role in the programs at Valley College.

"When you see that much support from the community it does a lot for Valley College, more than just

money" said Fenwick.

Erik Kramer, quarterback for the Chicago Bears, who used to play for Fenwick at Pierce College, was the tournament's host. Other celebrities in attendance included Alan Thicke, Rodney Peete, Willie Gault, Chester McGlockton, and Tom Niedenfuer.

The event also included a raffle, an auction, a hole in one contest, lunch and a banquet dinner.

All in all, the event gave celebrities and community members a chance to support a very successful football program, both financially and morally.

Athletes of the Month

Aaron Robinson

Team: Men's Swim

Grade Level: Freshman

High School Attended: El Camino

Achievements: Qualified for State Meet in 200 Butterfly.
Undefeated in events in month of March.

Spring Langford

Team: Women's Swim

Grade Level: Sophomore

High School Attended: North Hollywood

Achievements: Undefeated in breast stroke events.
Qualified for state finals in two events.

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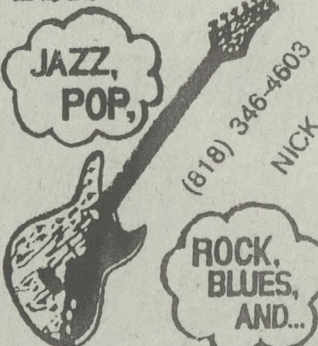
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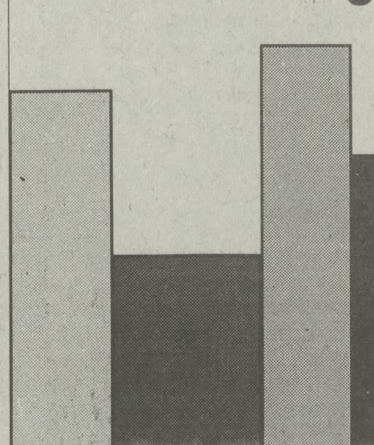
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President Proposes Alternate Plans for Block Grants

by Adam Adler
Valley Star Staff Writer

To comply with the LACCD's order to clear this year's deficit, \$200,000 of a federal block grant awarded to Valley College for instructional programs is being considered as a way to pay debt.

Block grants were created by the federal government as a way to phase out specially funded programs, such as CETA. Instead of funding the program directly, the government allocates money to schools to use at each college's discretion.

A special subcommittee of the college Finance Committee had previously allocated \$200,000 of the grant. The largest items funded were \$37,451 for a new P.E. circuit, \$28,910 for new cameras for Broadcasting, \$30,000 for the Biology department, \$25,000 each for the Math and Chemistry departments, and \$15,000 for computers for Nursing.

Smaller grants had included \$13,000 for Art, \$11,450 for Music, \$6,551 for P.E. equipment for DSPS, \$5,000 for lighting repairs for the library and \$1,850 for a saw for Theatre Arts.

There were concerns around campus that distribution of the block grant funds were unbalanced. President Tyree Wieder said she would review the subcommittee's decisions to make

sure those allocations would be representative of more departments on campus. Most Valley College departments applied for the grants, but few received allocations. Two of the three departments (P.E. and Broadcasting) had representatives on the subcommittee that divided the funds. These departments were given the largest amounts. Though Economics was represented on the subcommittee, it received no funding.

Wieder said it is possible to fund some programs originally slated for block grant money by the subcommittee. There are resources other than the grant. Two plans are now being considered by college administrators for feasibility. She made her proposals, but said she wants to wait until the district's July 1 deadline before spending the block grant. Wieder said she wants to evaluate other options before making the final decision about the funds.

If the block grant is used to pay off the deficit, it may be possible to recoup this year's loss from next year's budget, Wieder said.

Wieder also said four of the programs which were allocated block grant funds can be funded by other sources. For example, the \$37,451 P.E. circuit could be financed, along with new equipment \$28,910 for Speech/Broadcasting, with funds from the Lighting and Landscaping District Bill, which is now in

consideration. After Wieder spoke with Dr. Kathleen Sullivan, associate dean of DSPS, Wieder arranged to fund been allocated block grant funds for a computer lab, already had those computers.

Jack Sterk, faculty senate president, expressed concern on behalf of Speech/Broadcasting about the proposal. His department needs to know, he said, when and if it will be receiving the funding. He needs to know soon, he said, so the department can hire new faculty for fall semester.

Glenn Milner, chair of the Budget Committee and member of the Block Grant Subcommittee, is concerned about the college's inability to purchase capital equipment and to find funding in general. He said the Academic Senate had a plan to use one percent of the college budget for capital needs, but the college has not been able to do that.

Milner said he was concerned that the Lighting and Landscaping District Bill, proposed to supply funding, has not been approved yet. Miller said he was frustrated about the whole issue adding, "I can understand the pressure she (Wieder) is under. We don't have any way of financing our capital needs."

Nude Model

continued from page 1

Goffredo explained, people with normal intelligence and dexterity can greatly improve their artistic ability. But, they may not have the drive and ambition it takes to become an artist. Nobody can teach you that.

Touché, Professor Goffredo. On my third question, I turned personal. I wanted to know what made him happy about teaching art. He confided

he loves to share art with others, and he imparts great pleasure while making art. My last question concerned the use of a live nude model versus a dummy. I asked this question as the next nude model came in. The model began staring at me. What was going on?

I was leaning on his robe.

Goffredo said people must develop empathy with the human figure. Draw a picture and you get a picture. A student why she studied art.

She said art is the foundation of everything. It was her third semester in art, so I asked if she thought she had improved. The instruction at Valley was exceptional, she said, and her

artistic skills had greatly expanded.

She showed me her work. Did she think I was a real reporter? The art major ended the evening by telling me, for her, art was the most personal form of expression—even more personal than music (she teaches music at Cal State Los Angeles). She loved to give friends some personal drawings as gifts—which is more intimate than buying products at a store.

I left happy knowing I had a story. I just wished I would have walked into that classroom when everyone was doing still life, like maybe a flower or an orange.

New ID

continued from page 1

At the end of the semester we add up all the hours for our WSCH. credits. To qualify for funds we must have, 1) an instructor of record, 2) tutors have to receive a formal transcript, 3) we must have transcripts of time in time out."

Funding requests can be based on some very large usage numbers. The H100 Writing Center, which provides tutoring to about 9,860 students a year, and the H102 Computer Center used by about 6,350 students a year, generate approximately 9,000 hours of WSCH. credits annually. These particular facilities provide services to all Valley students, faculty and staff free of charge, provided you can produce proper school identification.

An additional benefit of the proposed system is the augmentation of the processes of internal analysis regarding system use on campus, by the departments and administration. "We need to keep statistics on who is using computers among the student population, what software they are accessing and how long they are using the computers during any one session," said Hicks. "This will give us data we need to project utilization and allow us to look at these projections to help in the planning for acquisition of hardware and software in the future. With the advent of the card it will strengthen this process, mainly."

The type of system necessary to institute the WSCH. Collection has been identified as either a 'stand alone system' which requires a PC with a bar-code scanner, a 'centralized system

batched' using portable bar-code scanners downloaded each day, or a 'centralized system real time' of computers with attached scanners networked to a central server. The third choice of the centralized system has been proposed by a committee of faculty who submitted their preference to Doris Richardson of the Matriculation Committee on March 13.

Valley currently has the appropriate card creation capability at admissions where the camera is hooked into the colleges database, and within 30 seconds of being photographed, a card is produced with your picture and pertinent information applied and the card is laminated. With the introduction of the new scanner system to read the cards the days of bluffing your way to access computers will soon be a distant memory.

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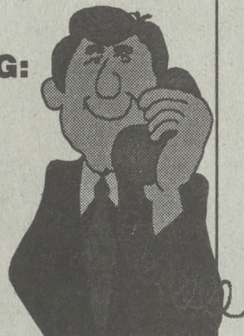
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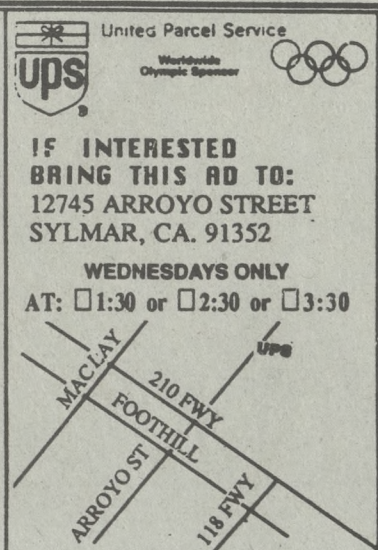
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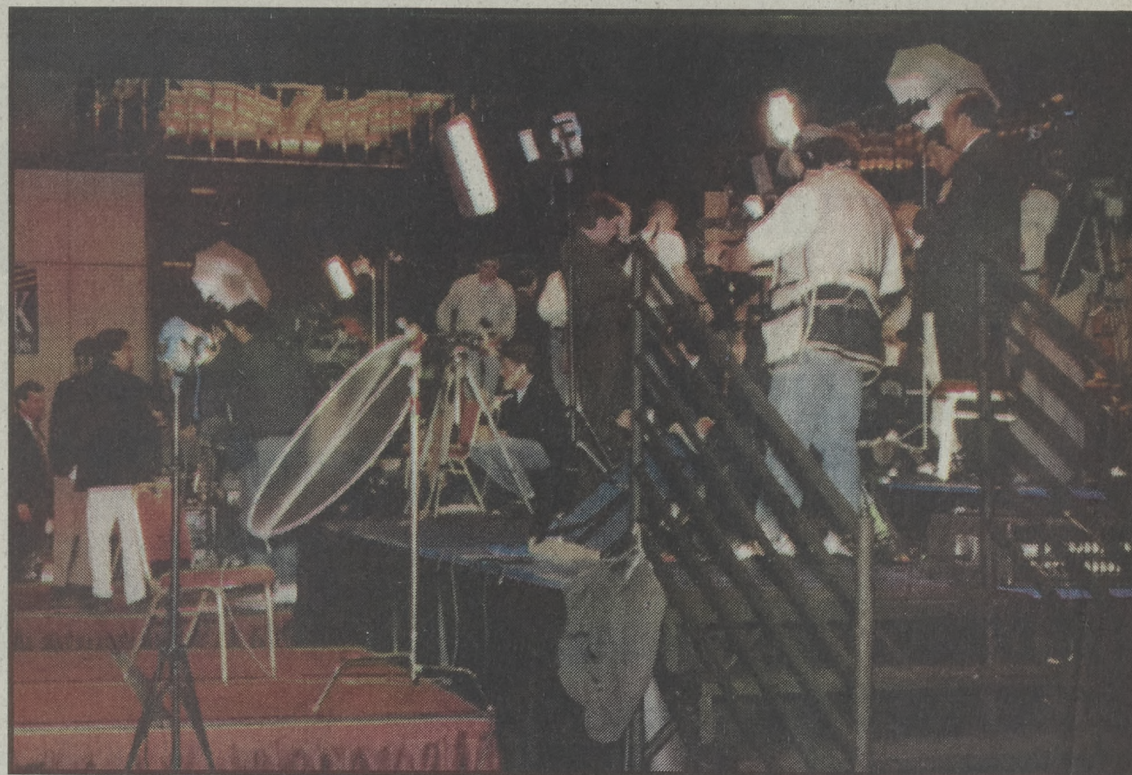
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It's Political



The media prepares to cover the California Primary Election.
Black



Carola Danielsson and Martina Tamayo blend as photojournalists during the California Republican Primary at the Universal Hilton on March 26.

Text and photos by Maria Ivey

Valley College students from Bob Crosby's class had the opportunity to attend the March 26 California Republican Primary Election Headquarters and function as photojournalists. Valley was the only college to have photojournalism students attend and cover this event.

This experience can never be duplicated in a classroom setting since it was unique to the event. When Crosby's Photo 20 class arrived at the Universal Hilton, where the lobby was already filled with the atmosphere of the election. Just about every available hall was decorated with red, white and blue to celebrate the victory of each individual candidate running for office. Once there, Valley students needed to locate the press registration desk and sign up to obtain their official press passes.

The press passes allowed Valley students to work next to major television networks and newspaper photographers. At first, students seemed intimidated and uneasy by the new and strange environment, but it did not take the neophyte photojournalists long before each went a separate way.



Pam Edwards, a Valley College Student observes how the media functions under pressure to meet deadline at the Republican headquarters during the California Primary Election.



Carola Danielsson and Torrell Lebron remain behind the rope that separates the media section from the reception area as they photograph the events.